

WORKING TOGETHER – 8 MAY 2019

Local and National Update

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Director, Education and Learning

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NATIONAL AND LOCAL POLICY

New senior leaders in the Council working with Andrew Travers, Chief Executive and the new leader of the Council, Jack Hopkins: a focus on place, communities, inward investment and supporting the most vulnerable

Ongoing savings to 2021/2 in Council and partners: Children's Centres; Children's Social Care placements; SEN Transport Assistance; Health visitors; CAMHS; Youth and Play.

Ofsted/CQC inspection of SEND across partnership forthcoming- note priority areas

YOS inspection by HMIP report published- May 2019- many improvements

Serious Youth Violence Strategy in development

Changing population in Lambeth: fewer inward migrants- large scale housing development implications



LOCAL PRIORITIES 2019 (1)

KS4 achievement and performance within new system

Key Stage 2 and 4 pupils reaching “greater depth”/ grade 5 and narrowing the gap

Black Caribbean pupils achievement at all phases but particularly Key Stage 2 and 4

Recruiting and retaining good quality teachers across south London – NQTs to senior leaders-
teachlambeth.com / @TeachLambeth. Teachlambeth.com

Managing demographic change

Annual Education and Learning Report published- formerly Chief Inspector’s Report



LOCAL PRIORITIES 2019 (2)

SEND Priorities following review:

1. SEN Support- and a revised approach to inclusion and reducing exclusions
2. Support for SEMH pupils- clear staged support for pupils
3. Better engagement by parents, schools and pupils in commissioning
4. Clearer pathways to adulthood for those with SEND- supported employment, work experience, links with Adult Social Care

School budget management – session in March-well received

Heads conference in Brighton March 2019- well received



A REVISED APPROACH TO INCLUSION

LEARNING TO INFORM THE REVISED APPROACH

Review of existing alternative provision offer

DfE guidance

The *Raising the Game* programme (which seeks to improve outcomes for and reduce exclusions for Black Caribbean pupils in particular and Black pupils more widely)

Our recent SEND Review and YOS inspection

Feedback from parents and excluded pupils

LSCB serious case reviews

Early help pilots

A REVISED APPROACH TO INCLUSION

Aim to reduce the number of young people excluded in Lambeth, as well as supporting them sooner. Includes all kinds of 'exclusion'

£500k of SEND High Needs funding will be used for a new Inclusion Fund, to support those at early stages of identification of a special need– for fixed term support

We will also create a more bespoke package for KS3 – looking at 'respite' away from the PRU sites and KS4 pupils, specifically year 10s post-February who are less likely to be able to return to mainstream year 10 and 11 classes. For KS4 pupils we are looking for a GCSE offer in exchange for commitment from families and pupils to good attendance

We will also be piloting primary and KS3/4 FAP panels along with our PRUs.

Managed by a new aligned Outreach team focussing on meeting SEND/ SEMH/ behaviour needs earlier- Betsy Nelson now working in central team on behaviour support

NEXT STEPS

Discussion with partners, headteachers:

Modification of approach as needed

Conclude reshaping of teams to create 'Inclusion' team

Review of existing alternative provision offer

Outreach lead to work with Lead EP to set up and train SENCOs to manage Inclusion Fund- aim to start application and distribution process as soon as possible

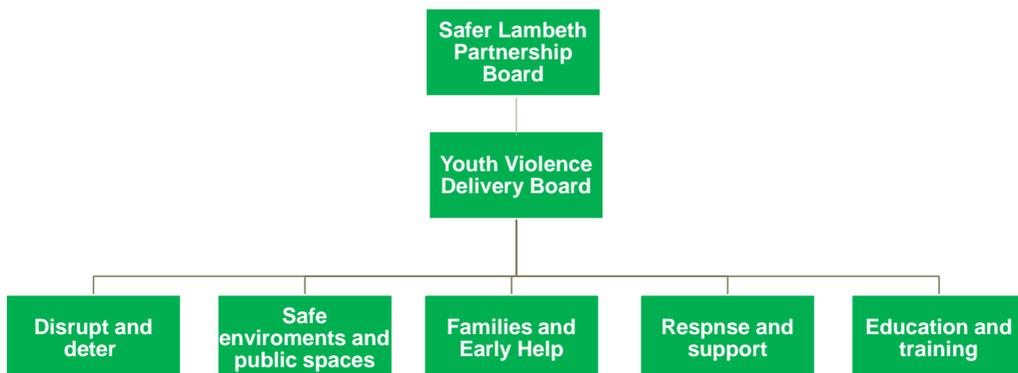
Outreach lead with Senior School Improvement Adviser to review existing FAP protocols and work with heads on primary protocol and KS3/4 panel

Work with headteachers and others to set up 'respite' centre

Work with PRU/ alternative providers/ YOS to create bespoke KS4 offer and agree commitment process with families / pupils

SERIOUS YOUTH VIOLENCE STRATEGY

LAMBETH MADE SAFE – OUR APPROACH TO SERIOUS YOUTH VIOLENCE



EDUCATION WORKSTREAM KEY THEMES:

To act as the operational delivery group for education and training to develop practice and policy that will create safer, more enabling environments and greater consistency and understanding amongst local schools; understand bigger picture; drugs market; drugs education

To promote schools and settings as safe places where students learn to become resilient, well-educated members of society;- report concerns

To work with schools and settings, to find alternatives to fixed term and permanent exclusions;

To involve and value the input of young people through school in any SYV strategy/policy.

THE REMIT AND INITIAL FOCI OF THE GROUP 1

Improving the clarity of communication about the strategy

Auditing current provision for keeping young people (up the age of 25) safe and developing expectations of what every child should know by the end of each Key Stage.

Providing all primary schools with 2 Growing Against Violence sessions – e-safety and gangs

Developing strategies such as Social Workers in Schools, Early Help, Safer Schools, operation encompass, VAWG

Supporting secondary schools in implementing statutory RSE curriculum

Developing a trauma informed approach to supporting young people

THE REMIT AND INITIAL FOCI OF THE GROUP 2

Ensuring young people have access to mental health support in schools

Improved careers guidance to avoid NEET building on Careers Clusters work

Building on Leuven Scales resilience work in the Early Years

Reviewing our Fair Access Protocols around managed moves, the PRU and exclusions.
Exploring alternatives to exclusion

Raising aspirations through activities such as Raising the Game

Support for young people not in employment including work with the Job Centre and advice on entrepreneurship

Developing joined up practice and information sharing between statutory services

OFSTED

OFSTED- NEW FRAMEWORK- SEPT 19

Additional focus on behaviour and school environment Schools that fail to deal with bullying and low-level classroom disruption to be penalised by Ofsted.

“Behaviour and attitudes” as a stand-alone category for the first time, which will assess whether schools are creating a calm, well-managed environment free from bullying.

A “personal development” judgement will look at the work schools do to build young people’s resilience and confidence through work such as sports or drama.

Less focus simply on exam results and grades, and instead will concentrate on whether pupils are being taught a broad curriculum, while off-rolling and exclusions will be tackled in the “leadership and management” category.

“The new quality of education judgment will look at how providers are deciding what to teach and why, how well they are doing it and whether it is leading to strong outcomes.

SEF review for September if you haven’t done it

Understand your roll in detail and any changes

OFSTED OUTCOMES IN LAMBETH

93% good and better overall (national 86%)

43% outstanding overall (national 21%)

Good and outstanding

93% Primary school

89% secondary schools

100% special schools

100% nurseries

4 RI schools

Some excellent inspection outcomes recently

ASSESSMENT AND MODERATION

EYFSP MODERATION ARRANGEMENTS IN JUNE 2019

- EYFSP moderation will commence on the 3 June. Data is due for submission by Friday 28 June.
- All schools and settings due to be moderated have been notified.
- Training for schools to be moderated has taken place together with an ongoing suite of twilight sessions which focus on each of the early learning goals. These sessions may be accessed via www.lambethschoolservices.co.uk
- Schools and settings to be moderated this year will be contacted shortly by their lead moderator to arrange a suitable date. Schools are able to book a pre-visit upon request.
- For further information please contact Jenny Griffiths (Lambeth EYFSP Moderation Lead) Jgriffiths2@lambeth.gov.uk tel: 07908119644

UPDATES TO KS1 AND KS2 STATUTORY TEACHER ASSESSMENT 2018/ 2019

On Friday 17th May 2019 the moderation manager will notify HTs that they will be receiving an external moderation visit for KS1 and/or KS2.

During the week beginning 20st May schools will be notified who their moderator(s) will be and be given email contact details for them. Moderators will contact schools that week to introduce themselves, arrange a date for the visit and provide details of any other moderators attending.

KS1 and KS2 writing external moderation visits take place during the first three weeks of **June 4th – 21st**. This allows the moderation team 24th – 26th June for any necessary re-moderation. The final submission date for KS1 Teacher assessment date to the LA is **Thursday 27th June**.

The STA publications '2019 Teacher Assessment Guidance KS1 / KS2' (available on GOV.UK) set out all statutory duties relating to TA.

<https://www.gov.uk/government/publications/key-stage-1-teacher-assessment-guidance>

2019 teacher assessment guidance: key stage 2<https://www.gov.uk/government/publications/key-stage-2-teacher-assessment-guidance>

EXAMINATIONS AND TESTS

Exams officer role

Unannounced checks of procedures and security

Check and double check all arrangements

OTHER ISSUES OF NOTE

GOVERNANCE UPDATES AND REMINDERS

▪ Headteacher Appraisals

- Please make arrangements with your appointed governors (two or more) and your SIA to get a date in diaries for late summer/early autumn.

▪ Exclusion from School

- Governors are required to consider the lawfulness, reasonableness and procedural fairness of the Headteacher's decision to exclude, in line with the DfE's [statutory guidance](#), which means that your evidence must also meet those standards. You **must** follow the procedures outlined.

▪ Updated DfE [Governance Handbook](#), March 2019

- Increased emphasis on parental engagement, particularly a requirement for GBs to "be able to demonstrate the methods used to seek the views of parents, carers and the local community" and "show how those views have influenced their decision making and how they have fed back to parents, carers and the local community".
- For maintained schools only there is a new subsection on workload - boards should "review and streamline policies and processes to cut unnecessary workload".

▪ Summary of findings from schools audited in 2018/19

- "Similar themes appear to be recurring over the past few years." In particular, governance issues, which although usually the most easily rectified, continue to recur from year to year.

▪ School Term and Holiday Dates

- Local Authorities determine the school term and holiday dates – apart from INSET days - for all community schools and nursery schools. Some parents have approached us recently to complain about significant differences from our agreed dates this year, causing difficulties for those with children at more than one school.

HEALTHY SCHOOLS, PSHE AND WELLBEING UPDATES-

Transforming Children and Young People's Mental Health Provision:

A Green Paper

Aims to 'promote good mental health and wellbeing amongst all CYP through a whole school approaches and effective joint working' – all schools to have Mental Health lead Free youth mental health first aid training available

Healthy Schools London

Bronze accreditation uses a whole school approach to review and improve the health and wellbeing of the whole school community. Silver and gold awards are targeted projects focussing on identified areas of need.

Relationships Education (primary), Relationships and Sex Education (secondary) and the new Health Education.

Mandatory from September 2020. Janis Marsh for support, advice and sign-posting jmarsh@lambeth.gov.uk

APPRENTICESHIPS AND THE APPRENTICESHIP LEVY 'POT'

Dave Coram dcoram@lambeth.gov.uk School apprenticeships co-ordinator

Community and VC schools- where Lambeth acts as the employer can access funding and advice via co-ordinator

Academies, VA and Foundation Schools- can access advice but wouldn't be paying into the levy unless salary bill is £3m+

Funding available for two years

Apprenticeship should not be agreed until requirements are discussed with the LA.

PRIORITY SCHOOLS BUILDING PROGRAMME

SCHOOLS

Allen Edwards Primary School- begun!

Glenbrook Primary School- complete!

Orchard Primary School about to begin...

St Gabriel's College- complete!



SECONDARY AND PRIMARY SCHOOLS BUILDING PROGRAMME UPDATE-

Woodmansterne Secondary Department will admit 5FE in 2019

New Harris Central 6FE Free Secondary School to open 2020

Harris sixth form to open September 2021

Vanguard secondary special: 78 pupils to open in January 2020-

Sudbourne Primary expanding from 1.5 to 3 FE planned to open in September 2020/1.

Wyvil/Keybridge 2 form entry primary school due to open in 2020/21

NB: Current concerns over school population changes being fully reviewed and will involve headteachers



SCHOOL ADMISSIONS

National Offer Days

Secondary

2,748 on time Lambeth applications received (increase from last year). 81.7% of applicants (2,359) received their first preference school and 9.0% (260) their second preference. In total 97% of applicants received a preference school.

Primary

2,887 on time Lambeth applications received (increase from last year). 54.9% of applicants (1,507) received their first preference school and 16.8% (462) their second preference. In total 89.4% of applicants received a preference school.

There has been a directed co-ordinated push by schools, nurseries and the Council this year to increase the number of on time applications and so decrease lates for both phases. This has had a positive impact – thank you!



SCHOOL CENSUS

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Summer school census - Thursday 16th May 2019



THANK YOU

